



Bandarikunta, Peddapalli-505 172, Dist:Peddapalli.(T.G)

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Affiliated to JNTU, Hyderabad & Affiliated to SBTET, Hyderabad.T.G.. An ISO 9001:2015 Certified Institution
JNTUH COLLEGE CODE :UD // **COUNSELING CODE : TCEK** // **SBTET COLLEGE CODE:425**

IMPLEMENTATION OF TEACHER TRAINING POLICY

Technical education contributes a major share to the overall education system and plays a vital role in the social and economic development of the nation. Hence, the Technical Education has the need to create skilled manpower to enhance industrial productivity and to further improve the quality of life. The bridge from human resource development to economic growth has to be built by well trained teachers. The most important 'agent of change' in 'Knowledge Society' is the teacher. A teacher requires many educational and didactical skills to deal with new situations. Teachers must be curriculum leaders. Ensuring that teachers are central to the reformation of curriculum will enable the development of pedagogy that provides the most favorable condition of learning and the highest quality learning outcomes for all students. The new role of teachers demands a new way of thinking and understanding of the new vision of the learning process. The Module on "Orientation towards Technical Education and Curriculum Aspects" delivers necessary foundations for shaping teacher education and refining the role of teachers and learners in the new, independent and engaging environment that has been created for them.

College conducts teacher training workshops for faculty of our college and other colleges also. We send our college faculty for faculty development programs conducted by university and other colleges.

OUTCOME OF IMPLEMENTATION OF TEACHER TRAINING POLICY:

- ✓ Comprehend the criteria for quality in technical education system.
- ✓ After completing the learning tasks in this training , the learners will be able to:
- ✓ Develop instructional objectives and learning outcomes at different levels for all domains of learning
- ✓ Apply the principles of learning in teaching learning process.
- ✓ Explore the psychological characteristics of adolescent learners and motivation techniques.
- ✓ Interpret the aspects of curriculum for implementation, monitoring and evaluation.

PRINCIPAL